NUDOR envisages a society where people with disabilities enjoy equal human rights, opportunities and full participation as other citizens.

Together we stand
Together we stand. We are not about the cease our work until disability rights are upheld”

Since NUDOR was created 9 years ago, a significant advocacy work for inclusion of persons with disability has conducted national wide as well as at local level. However, a lot of challenges are still surfacing. NUDOR and its member have renewed the commitment towards a Rwandan society People with Disabilities enjoy equal human rights, opportunities and full participation as other citizen.

In this annual report you will read about how NUDOR advocated for the rights of PWDs in 2018, the key achievements, challenges and way forward for the years to come

Our interventions for 2018 were guided by our strategic objectives: Representation and accountability, Capacity building and resource mobilization and Advocacy and influencing in 3 priority areas: education, health and poverty reduction. These aims focus on establishing internal systems to ensure the priorities of member organizations are better reflected in NUDOR programmes; help NUDOR and its members to become stronger so that they can bring about change for persons with disabilities; and focus NUDOR’s advocacy efforts on the most pressing issues faced by persons with disabilities.

We can only do these things if we have the resources to deliver. We extend our thanks to everyone who supported our mission, thus making 2018 a wonderful year. Our drive is the same: a society where PWDs enjoy their rights as any other citizen of Rwanda. We look for achieving more together.

Together we stand!

BIZIMANA Dominique

Chairperson
Content

Welcome from our Chairperson 5
NUDOR at a glance 6
    Our Vision 7
    Our Mission 7
    Our Values: 7
    Our Members: 7
    Our Area of Intervention: 7
Our donors 8
2018 in action 9

1. Inclusive Education 10
    1.1 Leading by example 10
    1.2 Awareness campaigns for change 12
    1.3 Supporting community initiatives 13
    1.4 Promoting enrolment and retention of CWDs 14
    1.5 Teacher training on inclusive education 14
    1.6 Supporting schools to become accessible 15
    1.7 Change in parents towards inclusive education 16
    1.8 We Ring the Bell campaign 17

2. Fighting poverty, promoting livelihood of PWDs 18
    2.1 Promoting employability of youth through VTC 18
    2.3 VSLG transforming saving industry 20
    2.4 Story of hope: Better future 21
        2.5 “Let there be light” 22

3. Promotion of health matters 23
    3.1 Advocacy for inclusion of in healthcare 24
    3.2 Direct support: CYWD have right to health care 24

4. Awareness of rights of PWDs 26
    4.1 Submission of alternative report 26
    4.2 Advocacy for inclusive transport 27
    4.3 Advocacy through media 28

5. Capacity Building and Networking 29
    5.1 Supporting our local partners 29
    5.2 Towards a coordinated CBR program 29
    5.3 LINC Africa—NUDOR’s work beyond Rwanda 29
    5.4 Celebration of IDPD 2018 30

Hope for the future 22
Submission of parallel report 26
Advocacy for inclusive transport 28
Celebration of IDPD 31
List of abbreviations

**CYWD:** Children and Youth With Disability  
**CEV:** Community Education Volunteers  
**CRPD:** Convention on the Rights of Persons with Disabilities  
**CWD:** Children With Disability  
**IDPD:** International Day of Persons with Disabilities  
**MO:** Member Organization  
**SBM:** Sector Business Mentor  
**SDG:** Sustainable Development Goals  
**UNCRPD:** United Nations’ Convention on the Rights of Persons with Disabilities  
**UPHLS:** Umbrella of Organizations of Persons with Disabilities in the Fight against HIV and AIDS and in Health Promotion  
**VSLG:** Village Savings and Loan Group  
**VUP:** Vision 2020 Umurenge Programme  
**PWD:** Persons with Disability  
**CRPD:** Convention on the Rights of Persons with Disabilities  
**PDO:** Persons with Disability Organizations  
**VTC:** Vocational Training Centre  
**CBHI:** Community Based Health Insurance  
**MoU:** Memorandum of Understanding
NUDOR's vision is a society where People with Disabilities enjoy equal human rights, opportunities and full participation as other citizens.

NUDOR is a civil society organization founded in 2010 by eight organizations of persons with disabilities aiming to advocate for the rights and dignity of people with disabilities. Today, the organization has grown to reach 13 member organizations and willing and supportive to other organizations willing to join effort to advance the cause. NUDOR is headquarter in Kigali city, Kicukiro District, Niboye Sector, KK 334 St, House no 4 with a sub office in Rutsiro District.
Who we are

Our Vision

NUDOR's vision is a society where People with Disabilities enjoy equal human rights, opportunities and full participation as other citizens.

Our Mission

NUDOR's mission is to serve as a voice for organizations of people with disabilities to share their experience and express their views and to support them in strengthening their capacities and achievements.

Our Values

Our organization is founded on the following values of high standards: Good Governance, Transparency, Accountability, Diversity, Commitment, and Determination.

Our Members

The year 2018 comes with one more member joining! We are proud of the Rwanda Union of Little People (RULP), our 13th member of NUDOR. Together we can make a difference in improving the life of PWDs. The current 13 member organizations of NUDOR are:
1. Association Générale des Handicapés du Rwanda (AGHR)
2. Collectif Tubakunde
3. National Organisation of Users and Survivors of Psychiatry (NOUSPR)
4. National Paralympic Committee (NPC)
5. Organisation pour l’Integration et la Promotion des Personnes atteintes d’Albinisme (OIPPA)
6. Rwanda Ex-Combatants and other Persons with Disabilities Organisation (RECOPIDO)
7. Rwanda National Association of Deaf Women (RNADW)
8. Rwanda National Union of the Deaf (RNUD)
9. Rwanda Union of Little People (RULP)
10. Rwandan Union of the Blind (RUB)
11. Troupes des Personnes Handicapés Twuzuzanye (THT)
12. Umuryango Nyarwanda w’Abagore Bafite Ubumuga (UNABU)
13. Uwezo Youth Empowerment
Who we are

Our strategic aim

The updated strategic plan of NUDOR covers the period 2015 – 2020 and comprises three main strategic aims.

1. **Representation and accountability**: NUDOR will be accountable to and effectively represent members’ interests through the delivery of projects and priorities agreed by member organizations, and by facilitating joint working amongst members.

2. **Capacity building and resource mobilization**: NUDOR and its member organizations are strengthened to fulfill its mandates by developing its technical skills, research and insight, sustainability and outreach.

3. **Advocacy and influencing**: NUDOR will work to ensure that the needs and rights of all persons with disabilities are recognized by all, mainstreamed in laws and policies at all levels of government, and in programmes of other institutions focusing on areas of education, health and poverty reduction.

These aims focus on establishing internal systems to ensure the priorities of member organizations are better reflected in NUDOR programmes; help NUDOR and its members to become stronger so that they can bring about change for persons with disabilities; and focus NUDOR’s advocacy efforts on the most pressing issues faced by persons with disabilities.

Our Area of Intervention

- Education
- Health
- Poverty reduction
Our donors

NUDOR’s work requires huge financial resources. To our donors and partners, we are proud of you!
Our local partner organizations

NUDOR works with 28 partner organization (PO) to implement the CBR programme support by one our proud donor Liliane Foundation. The programme objective is to make a contribution that the quality of life of children and young people with disabilities improves so that they can participate in society. The programme provides access to medical and social rehabilitation to children and youngsters with disabilities across the country. For the year 2018. PO was granted the amount of RWF 277,464,905 to support 1,215 children in the domains of education, health and substance.

Below are our partners:

1. Artisans Missionnaires de la paix du Christ Roi
2. Association Foi et Lumière
3. Association General des Handicapes du Rwanda
4. Caritas Diocesaine de Byumba
5. Caritas Diocésaine Ruhengeri
6. Caritas Paroisse Parroissiale de Rulindo/Archidiocèse de Kigali
7. Compagnie des Filles de la Charité de Saint Vincent de Paul
8. Congrégation des Sœurs Salésiennes des Sacres Cœurs
9. Diocese Diocésaine Kabgayi
10. Diocese Diocésaine Nyundo/Gisenyi
11. Diocese Diocésaine Nyundo/Kibuye
12. Eglise Presbyterienne au Rwanda
13. Fraternité Chretiennne des Personnes Malades et Handicapes mentaux du Rwanda
14. Frères de Saint Gabriel
15. Home de la Vierge des Pauvres-Gatagara
16. Missionnaires de Jésus Marie et Joseph
17. Ordre Franciscain Sécular
18. Religieuses de Saint Joseph de Gerona
19. Sœurs Abizeramariya
20. Sœurs Bernardines d’Oudenaarde
21. Sœurs de Saint Vincent de Paul de Lendeled
22. Sœurs de Sainte Marie de Namur
23. Sœurs Dominicaines Missionnaires d’Afrique
24. Sœurs Franciscaines du Règne de Jésus Christ
25. Sœurs Hospitalières de Sainte Marthe
26. Sœurs Inshuti z’Abakene
27. Sœurs Pénitentes de Saint François d’Assise au Rwanda
28. Tiberias Initiative for Children
Advocacy, Advocacy, Advocacy! With focus on the key area of interventions: Education, Health and Livelihood
1. Education: Promoting education for all children

The number of primary age children attending school is far lower for children with disabilities (68%). Children with disabilities should be included in the general education system through the provision of inclusive, quality and free primary education on an equal basis with others”-UNCRPD.

Children with disability like Jean Paul Tuyizere are entitled for the rights to inclusive education.
1.1 Leading by example

Tuyizere Jean Paul was born in 1995, he is the 2nd child of the family among 9 children including 4 girls and 5 boys. He was born without problem, then in 2002 he felt pain in the left leg and the leg began to swell. His parents thought he fell because children of this age play a lot and brought him to the hospital. Parents had sold their fields for treatment but in vain.

Jean Paul got support from Catholic Diocese to get treatment at Byumba Hospital, CHUK, Gabini Hospital and Gatagara. It has been diagnosed that it is not the question of falling but rather of osteomyelitis. He was operated on several times, had several treatments.

Jean Paul was not able to attend the school that was far from home, it was in 2006 that he was in boarding of HVP Gatagara for care and education. After seeing that he can follow normal school when osteomyelitis has stabilized, after two years in Gatagara, the children was enrolled at EPA Byumba Catholic, placed in a host family near the school and at noon he took the meal in the school canteen of the diocese.

Jean Paul attended school well and also followed the care. Meanwhile the osteomyelitis has relapsed, he was at the Pediatric Orthopedic Surgery Center in Rilima where he spent six months in hospital, he was operated on and out with canes, then had a compensation shoe to be able to walk well.

Jean Paul passed primary leaving exams with many points, he was admitted to high school at GS Muhura in 2012. All these years, he had more than 80% points being the first of the class. After three years, he was admitted in the 4th year at GSO Butare in option of Physics-Chemistry-Biology (PCB). During these last years of high school, he received rewards from Imbuto Foundation for being smart. In 2017 He did well in the national exams and was admitted to the University of Rwanda this year of 2018, at COLLEGE OF MEDICINE AND HEALTH SCIENCE- Rwamagana Campus, Faculty of GENERAL NURSING.

Currently, Paul is in good health, he is able to walk without any problem. He wishes to continue his studies in Rwanda and abroad, to reach his dreams of being an exemplary man and help people in need. He is thankful to the PO and NUDOR for the continued support.
Jean Paul is one of 869 CYWDs to access different types of education at different levels through the CBR Programme. The program is an intervention which contributes to a world that is open for everyone, and in which children and youngsters with disabilities who live in poverty can develop and use their talents. Together with 28 local active organizations with intervention all over the country, the Programme makes children stronger and their environment more accessible.

A part from the direct support to CYWDs, the programme also contribute to the capacity building of its POs, making environment friendly for CYWDs and lobby and advocacy to influence policies for the betterment of PWDs in general.

Below is are the number of supported children per district
The old adage that awareness campaigns shall flourish in the long run is over! NUDOR conducted awareness campaign for the rights to education for CWDs around two mainstream schools in Nyaruguru District namely GS Sekera-Muganza and GS St Paul –Kibeho which resulted in an increase enrolled CWDs from 9 to 14. Beside this, 90 persons including children with disabilities, parents of CWDs, teachers, school owners and professionals working in education have been trained on inclusive education.

The awareness campaigns around inclusive education have been conducted around 6 model inclusive schools in 4 province and Kigali City. Those schools are: Groupe scolaire Burema in Nyarugenge District, RUKINGU Primary School in Rulindo District, Groupe Scolaire RUHANGO Catholique in Ruhango District, Groupe Scolaire RWISIRA-BO in NYAGATARE District, and MURAMBA A Primary School in NGORORERO District and GITEGA Primary. The campaigns covered different topics such as anti-drug abuse, HIV/AIDS prevention, disability, etc. within the schools during the opening of each term. These campaigns reached about 15000 people among them 9000 students from the schools compared to the targeted population of 6,000. This was made possible by high involvement support from local authorities in mobilizing the community.
1.3 Supporting community initiatives

After the awareness campaign on inclusive education at GS Sekera, in Nyaruguru district, a club for children on disability and human rights has been established with aim to fight against discrimination and stigma. The club was started with 26 members all students with disabilities and met under coordination of head teacher and/or a teacher responsible of inclusion. The club members started to collect and make savings for small contribution of RWF100 per child and per month. From their savings, NUDOR brought in a small contribution to help them acquire 2 pigs in May 2018. By the year end, they had 15 pigs and looking forward to extend the project.

1.4 Promoting enrolment and retention of CWDs

Children with disability are welcome to school. NUDOR is supporting 6 schools in Rwanda to become inclusive and welcoming to all. These schools are Groupe scolaire Burema in Nyarugenge District, Rukingu Primary School in Rulindo District, Groupe Scolaire Ruhango Catholique in Ruhango District, Groupe Scolaire Rwisirabo in Nyagatare District, and Muramba A Primary School in Ngororero District and Gitega Primary. The number of enrolled children increased from 310 in 2017 to 362 in 2018.

The following table shows the enrollment of children with disability around the schools:

<table>
<thead>
<tr>
<th>No</th>
<th>School</th>
<th>Enrolled in 2016</th>
<th>Enrolled in 2017</th>
<th>Enrolled in 2018</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Girl</td>
<td>Boy</td>
<td>Total</td>
</tr>
<tr>
<td>1</td>
<td>GS Burema</td>
<td>16</td>
<td>25</td>
<td>41</td>
</tr>
<tr>
<td>2</td>
<td>GS Rwisirabo</td>
<td>3</td>
<td>3</td>
<td>6</td>
</tr>
<tr>
<td>3</td>
<td>GS Rukingu</td>
<td>39</td>
<td>40</td>
<td>79</td>
</tr>
<tr>
<td>4</td>
<td>GS Ruhango</td>
<td>2</td>
<td>4</td>
<td>6</td>
</tr>
<tr>
<td>5</td>
<td>EP Muramba A</td>
<td>7</td>
<td>10</td>
<td>17</td>
</tr>
<tr>
<td>6</td>
<td>EP Gitega</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>67</td>
<td>82</td>
<td>149</td>
</tr>
</tbody>
</table>
Inclusive education is a mere dream without teachers’ training. In 2018 the EFA project has organized a formal training on special needs and inclusive education, communication skills and screening & assessment in collaboration with University of Rwanda, College of Education. The training lasted for 2 weeks; for 12 teachers representing 6 schools. Beside this training, the training, teachers have been trained on basic training on communication skills, screening and assessment of CWDs and inclusive lesson delivery.

1.5 Teacher training on inclusive education

<table>
<thead>
<tr>
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<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>M</td>
<td>F</td>
<td>M</td>
<td>F</td>
<td>M</td>
<td>F</td>
<td>M</td>
</tr>
<tr>
<td>1</td>
<td>Teachers training on SN&amp;IE</td>
<td>2</td>
<td>1</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td>2</td>
<td>Teachers received basic training on</td>
<td>2</td>
<td>4</td>
<td>2</td>
<td>4</td>
<td>4</td>
<td>10</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>communication skills</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Teachers trained on screening and</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>5</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>assessment of CWDs</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Teachers increased skills in</td>
<td>2</td>
<td>1</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>inclusive lesson delivery</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1.6 Supporting schools to become accessible

While in 2017, 5 schools were supported by NUDOR to be accessible in accordance to REB accessibility checklist.

In 2018 EP Gitega, Ngororo District is being support in order to be made accessible with focus mainly on physical accessibility. i.e: construction of ramps and pathways, adjustment of blackboards and construction of toilet facilities.
An assessment of the attitudes of parents involved in supporting inclusive education (imboni), towards inclusive education revealed that in the beginning, they have been selected to support the project as mobilizers but they themselves could not understand what they are going to do as they did not conceptualize how a child with a disability can study together with a non disabled. From various meetings and various training, they understood and went on the work. Just a few days, they were amazed with the results.

Parents demonstrated a positive attitude towards inclusive education. They appreciated the fact that all children study together as they learn from each other. The positive attitude of children without disability toward CWD is also key for boosting inclusion of PWDs. A parent from GS Rwisirabo stated that his child is no longer called ikimuga “old pitcher” and is supported by their fellow learners in mobility and other necessary support.

Some parents around GS Rukingu used to believe that children with disabilities should not be sent to school because even those graduates “normal” are not getting employments. Parents around the school used to attend the Sunday services get distracted by the sign language interpretation during the mass but nowadays they are acquainted with that and the practice is not distracting them.

However, at EP Gitega, parents are not aware of the rationale of inclusive education over special education. While 50% opted that CWDs should study with others, 50% stated that CWDs should attend special schools.

Generally, 10% of parents stated that at the start if the programs they have improved receptiveness towards children with disability. In 2017, the receptiveness was 60% whereas in 2018, the receptiveness is 70%
1.8 We Ring the Bell campaign

We Ring the bell campaign this is organized in all countries where Liliane Foudation supports. The campaign is organized around schools around the world, by making a noise for one minute, to draw the attention of Government and the general public to the fact the millions of children with disabilities are either not in school or cannot access education in appropriate settings.

This year’s theme was “All children welcome in school, including children with disabilities!” It was organized in Rwanda on 24 March 2018 in Nyarugenge district at GS Burema and Ngororero district- EP Muramba. This event brought together pupils, teachers, local leaders, education stakeholders such as District education Officer,….. gather on the school courtyard and with whistles, pans, drums and any noise making instrument they could get their hands on, they make a lot of noise. By doing so, they send across the message that they can go to school and at the same time draw attention to the fact that children with disabilities equally have the right to go to school.

NUDOR also worked with its partner’s organization to sign a manifesto calling for all children to be welcome in school. The manifesto highlights that 9 out of 10 children with disabilities are not welcome in their local schools. It presents 10 urgent actions that everyone – from parents and teachers through to government policy makers – can help to implement. So far, 27,624 persons signed this manifesto available at www.welcometoschool.org

The campaign is in line with the United Nations Convention on the Rights of the Child (article 23 focuses on children with disabilities). Unfortunately, this is not the case as the majority of the children with disabilities do not go to school. NUDOR is hoping that this action becomes a national event: that as many organizations and schools as possible will join in, in subsequent years. These campaigns reached about 6000 people among them 4000 students from the schools.
2. Economic empowerment: Fighting poverty, promoting livelihood

People living in poverty are more likely to develop a disability and people with disabilities are more likely to struggle to make the income they need. The number of persons with disabilities engaged in economic activities in Rwanda is 56%; this is much lower than that of the population without a disability (75%).

*NUDOR runs programs demonstrating a significant increase in social empowerment, economic resilience, asset build-up and strong community participation and cohesion*
2.1 Promoting employability of youth through VTC

During the year 2018, the Employable program contributed to the employability of 463 YWDs from Muhanga, Rulindo, Musanze, Rubavu, Gasabo and Nyarugenge districts through technical skills trainings. These youth were gathered into 40 groups. The 1\textsuperscript{st} intake composed of 234 YWDs gathered into 25 groups graduated end June 2018; among them 21 groups gathering 204 YWDs. Trainees were granted initial startup toolkits.

2.2 Advocacy for inclusion of PWDs in VUP

NUDOR in partnership with VSO and NCPD and a research in on inclusion of PWDs in 5 District: Musanze, Nyanza, Rubavu, Gasabo and Gatsibo. The project aimed to influence inclusive policies and programmes which promote social inclusion of persons with disabilities with clear evidences.

The year culminated with availability of report and formulation of 28 recommendations ready to be submitted to MINALOC andLODA. Meanwhile, the project conducted District Engagement workshop in 3 districts: Nyanza, Musanze and Rubavu. The workshops aimed at engaging local stakeholders understand the VUP Findings and recommendations and establish an engagement and social accountability plan about how best to ensure further inclusion of PWDs in the VUP Program.
2.3 VSLG transforming saving industry

NUDOR’s livelihood Programme aims at improving the socio-economic situation of Persons with Disabilities through the formation of Village Saving and Loan Groups (VSLGs). The programme is being implemented in 9 Districts (Nyaruguru, Ngororero, Kayonza, Musanze, Ruhango, Nyanza, Rusizi and Rutsiro) and it is targeting 31,200 Persons with disabilities and caregivers at the end of the project in 2021.

By the December 2018, the programme counts 626 groups formed by 16,344 members in 9 districts with total savings of 93,189,100 and outstanding loans equivalent to 121,596,047 whereas the social fund cash totaled 16,424,975

Below is summary of the project performance for 2018

<table>
<thead>
<tr>
<th>Name of District</th>
<th>Numbers of VSLGs</th>
<th>Group Members</th>
<th>Total Savings</th>
<th>Outstanding Loan</th>
<th>Social fund</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Male</td>
<td>Female</td>
<td></td>
</tr>
<tr>
<td>Rusizi</td>
<td>73</td>
<td>1,874</td>
<td>855</td>
<td>1,019</td>
<td>11,057,805</td>
</tr>
<tr>
<td>Rutsiro</td>
<td>71</td>
<td>1,810</td>
<td>883</td>
<td>927</td>
<td>22,497,275</td>
</tr>
<tr>
<td>Ruhango</td>
<td>58</td>
<td>1,433</td>
<td>584</td>
<td>849</td>
<td>20,539,900</td>
</tr>
<tr>
<td>Nyanza</td>
<td>58</td>
<td>1,404</td>
<td>617</td>
<td>787</td>
<td>18,298,120</td>
</tr>
<tr>
<td>Nyaruguru</td>
<td>78</td>
<td>2,183</td>
<td>1,020</td>
<td>1,163</td>
<td>4,736,170</td>
</tr>
<tr>
<td>Musanze</td>
<td>97</td>
<td>2,357</td>
<td>858</td>
<td>1,499</td>
<td>6,039,300</td>
</tr>
<tr>
<td>Ngororero</td>
<td>111</td>
<td>3,194</td>
<td>1,306</td>
<td>1,888</td>
<td>3,146,620</td>
</tr>
<tr>
<td>Kayonza</td>
<td>80</td>
<td>2,089</td>
<td>1,030</td>
<td>1,059</td>
<td>6,873,910</td>
</tr>
<tr>
<td>Total</td>
<td>626</td>
<td>16,344</td>
<td>7,153</td>
<td>9,191</td>
<td>93,189,100</td>
</tr>
</tbody>
</table>

It is established that People with disabilities have been interested in joining the VSLGs, thus, advancing savings culture, improving the livelihood and boosting the hope for future. The story of Jeanne story is an important illustration.
After losing her leg to a landmine, Jeanne was stigmatized and left begging on the streets of Kigali to support herself. But with the support of NUDOR, Jeanne, now 55, has overcome these hardships to become a respected business woman. It was the Rwandan genocide of 1994 that began the misery which spread across Jeanne’s life. She was on her way home to her parents’ house with her 3-year-old daughter, Beatha. "The area was a war zone,” Jeanne recollects. "Many people were fleeing the ongoing fighting despite the presence of landmines." She stepped on one of them hidden in the ground. It’s a miracle she and Beatha survived, but Jeanne lost her right leg and amputated; her daughter has experienced mental health problems since the explosion." At that time I wished I had died. I stayed with the Red Cross for a year then went to CHK for 3 years for physio and received prosthesis.”

During those terrible times in Rwanda, Jeanne felt she had no choice but to end her marriage, leaving her divorced and penniless. "I opted to go to my parents' home,” says Jeanne. "After leaving Central Hospital of Kigali I had nothing to support my family, no money to buy food. So I started begging on the streets of Kigali.” What made it worse, she remembers, is that "People used to stigmatize me, calling me a 'kimuga', meaning something like a broken jug, someone who is worth nothing.

Never a “broken jug” again

These humiliating experiences only came to an end when Jeanne heard about the NUDOR’s VSLA programme in Gasabo district, her home area. "I only stopped begging in 2015, when I heard about VSLA for PWDSs. It is better for me to take a loan than to go and beg." After four weeks as a member of the group, she was able to ask for a loan to grow and sell tomatoes. “I produce tomatoes with the loan and am able to buy pesticides”, says Jeanne proudly. "I have so many tomatoes. I can also use the loan to hire manpower to cultivate the field.

The future can be better

Jeanne’s life is still not easy. Her daughter Beatha, at 25 years old, continues to have problems while her mother, Valerie, has a physical disability affecting her knees. Jeanne herself needs a new prosthesis, which is very expensive. But she is optimistic. She plans to buy a goat with the profits from her tomato crop and expand her farming activities further to buy the new prosthesis. Her self-confidence and pride are returning. She has for some time been the Chairperson of the savings group. “I will continue with the savings group programme,” she says. "Now, people call me a person with a disability, not someone who is nothing. Now, the future is better."
3. Health: Promotion of health for PWDs matters

Poor health can be both a cause and a consequence of living with a disability. Whilst 85% of persons with disabilities in Rwanda have some form of health insurance, many services such as orthosis, prosthesis, white canes, hearing aids and certain types of psychiatric medicine are not offered under the scheme.

**NUDOR runs programs demonstrating a significant increase in improving health conditions of persons with disabilities**
3.1 Advocacy for inclusion of in healthcare

NUDOR knows how much disability brings an extra cost of living. Despite that fact, PWDs are deprived from their rights to some services provided under CHBI. Many assistive devices such as orthosis, prosthesis, white canes, hearing aids and certain types of psychiatric medicine are not offered. Furthermore specialist services such as audiology and speech and language therapy are not covered nor readily available.

NUDOR increased awareness and sustained momentum in regards to challenges faced by PWD including CWDs lack of medical coverage under CBHI. A consultative meeting of NUDOR Health Steering Committee involving participation of Ministry of Health representative and other partners discussed the existing health related challenges. The meeting raised concerns among others; access to services by children with intellectual disability, plans under CBHI to cater for special needs for people with different disabilities, ways of consulting the tariff and nomenclature committee and government commitment during the GDS 2018.

The draft of the position paper was presented to the NUDOR Board for inputs and ownership. It is expected that the final position paper will be submitted to Ministry of Health early 2019

3.2 Direct support: CYWD have right to health

Together with 28 local active organizations (PO) with intervention all over the country, the Programme makes children stronger and their environment more accessible, NUDOR is proud to have reached 363 CWDS who benefited from different health care services such as orthopedic surgery, physiotherapy, medications, etc.

A part from the direct support to CWDs, the programme also contribute to the capacity building of POs, making environment friendly for CYWDs and lobby and advocacy to influence policies for the betterment of PWDs in general.
4. Rights: Awareness of rights of PWDs

United Nations Convention on the Rights of Persons with Disabilities, which Rwanda ratified in 2008, sets out the role of governments to make this a reality. However, negative attitudes, physical barriers and difficulties accessing necessary supports still limit the opportunities of people with disabilities to find work, study, socialize and be included in community life.

The rights of persons with disabilities are human rights. Together we stand to stop the continued discrimination against persons with disabilities.
4.1 Submission of alternative report

The United Nations Convention on the Rights of Persons with Disabilities was ratified in 2008 by the Government of Rwanda but awareness and respect of rights remains low, both amongst persons with disability and public duty-bearers. The government of Rwanda submitted the state report on implementation of UNCRPD in 2016 while NUDOR submitted a civil society parallel report in 2018.

NUDOR has prepared and supported a delegation (technical team) from Rwandan DPO’s representatives to participate in the 10th pre-sessional working group of the CRPD Committee in September 22nd -27th September 2018. During the pre-session, the Rwandan DPO’s representatives interacted with the CRPD Committee to influence the List of Issues, which was issued to the Government of Rwanda in October 2018. While the government is responding to the issues, NUDOR is also gathering evidences for the same issues so that it can help to influence the concluding observations after the review which is scheduled to take place in March from 11th to 15th 2019.

4.2 Advocacy through media

NUDOR has conducted weekly radio broadcasting emissions on the rights of PWDs at Fine FM and Voice of Hope radio stations reaching about 800,000 populations countrywide.

Together with member organizations, NUDOR produced 440 copies of Urumuri Newsletter, a bi-annual newsletter containing different articles on disability containing activities of member organizations in advocacy and individual persons with disabilities like success stories as well as challenges faced by persons with disabilities.

NUDOR organized 4 radio talk shows and call- in in Ngororero, Burera, Gatsibo and Nyaruguru. The shows were attend by around 400 persons live with an estimation of 300,000 listeners of the shows live.
4.3 Advocacy for inclusive transport

NUDOR has organized the national dialogue on accessible public transport to persons with disabilities, conducted on November 29, 2018 in UMUBANO/MARASA Hotel. The dialogue attracted more than 80 participants from different government institutions, CSO, public sector and media. Among the challenges facing PWDs in transport, the following were discussed:

- Accessibility: The buses are not physically accessible. Most of buses have no places reserved to wheelchair users, which is a barrier to access those buses.

- Negative mindset of transport service providers: considering some PWDs as beggars instead of facilitating them to travel as any other passenger, requesting extra payment to wheelchair users.

- Communication barrier: challenge to persons with hearing impairment as they sometimes enter in the bus without knowing the direction, limited information on price changes in public transport, limitation to bargain on prices especially when using the motorcycles.

- Inaccessible infrastructures: water canalizations around the roads that are not well covered can harm the visually impaired when travelling alone in the street.

- Discrimination: people with intellectual disability, Persons with albinism face discrimination in public transport; they are named with inappropriate terms.

- Limited knowledge on disability rights: public transport services providers and other users are not aware on the importance of white cane for instance; some thinks reserving accessible and comfortable is a favour.

The dialogue was a space to issues some recommendations mainly to Rwanda National Police and transport company such as ATPR, RFTC and JALI Holdings on issues affecting PWDs on public transport service. On the other hand, NUDOR was recommended to put in place the steering committee that should follow up the implementation of these recommendations.
5. Capacity Building and Networking

We cannot do it alone!

The rights of
The Programme contributed to the improvement of technical and organizational capacities of its implementing partners through different formal training sessions, field visits, online / distances technical support, regular meetings, as well as information sharing with them. In addition to the above, 2 POs (HVP Gatagara and APAX) were given support to acquire vehicles, 1 PO (EPR) supported to acquire 3 motorcycles and 2POs (APAX and Srs de Saint Vincent de Paul) supported to acquire communications means (Computers and/or printers) under “MIVA BLOCK GRANT 2017).

The national CBR guidelines were developed in order to harmonize and coordinate the CBR programme in Rwanda. The national CBR guidelines were developed in combined effort with the multi-sectoral national CBR committee in Rwandan context to facilitative any initiative to ensure that Persons with Disabilities are fully included in all aspects of community life, build their capacity and have full access to all facilities and services as other persons without disabilities.

The National Community Based Rehabilitation (CBR) committee is National Council of Persons with disabilities (NCPD) in partnership with Humanity and Inclusion (HI) Rwanda and other key stakeholders such as Ministry of Local government, Ministry of Health, Ministry of Education, University of Rwanda-College of Medicine and Health Sciences (UR-CMHS), National Union of Disabilities’ Organizations of Rwanda (NUDOR), and Home de la Vierge des Pauvres (HVP) de Gatagara. NUDOR is an active member of National CBID Committee and contributed technically and financially to the adaptation to the Rwandan context of the “CBR Guidelines”.

5.1 Supporting our local partners

5.2 Towards a coordinated CBR program
The Liliane Foundation Inclusion Network (LINC) Africa chapter, held its second annual meeting in Lusaka-Zambia from 12 to 15 May 2018. The meeting attracted members from 18 nationalities across Africa, both English speaking (10 countries) and French speaking (7 countries).

LINC-Africa was officially launched in Kigali in April 2017 to promote a broader vision of societies where children with disabilities are fully included in all aspects of life and meaningfully participate in decisions that affect their well-being.

During this meeting, participants discussed different items including, Achievement of the networks for both Francophone and Anglophone, presentation on Multi-Annual Plan of the Liliane Foundation and the FLOW Model, experience sharing and formulation of the regional strategy for the network.

This meeting ended up with elections of the representatives of the network. Mr Greaterman Chivandire from Leonard Cheshire Disability/Zimbabwe was elected as the chairperson for English speaking, whereas Mr Dominique Bizimana from the National Union of Disability Organisations in Rwanda was elected as the chairperson for French speaking. The chairpersons will be assisted technically by Miss Isabel (for English speaking) based in Zimbabwe and Mr Bernard Houehounde (for French speaking) based in Benin.
Since 1992, the United Nations International Day of Persons with Disabilities (IDPD) has been annually observed on 3 December around the world. The theme for this year’s IDPD is “Empowering persons with disabilities and ensuring inclusiveness and equality”. This theme focuses on the empowering persons with disabilities for the inclusive, equitable and sustainable development envisaged in the 2030 Agenda for Sustainable Development.

On 3 December 2018, NUDOR joined the world to celebrate the day, which was held at National level in Masaka Sector in Kicukiro district.

In keeping with the theme of this event, “Empowering Persons with Disabilities and Ensuring Inclusiveness and Equality”, NUDOR has facilitated its Member Organizations to participate to the event which was held at National level in Masaka Sector in Kicukiro district. NUDOR also, donated 2 frison cows to Centre Inshuti Zacu, a center for children with disability in Kicukiro district, Gahanga sector. The cows will help the centre to get milk for children as well as manure to fertilize its vegetable fields, all in the best interest of about 50 children with different types of disability accommodated in the center.
Our Vision:

A society where People with Disabilities enjoy equal human rights, opportunities and full participation as other citizens.

Our Mission:

To serve as a voice for organizations of people with disabilities to share their experience and express their views and to support them in strengthening their capacities and achievements.